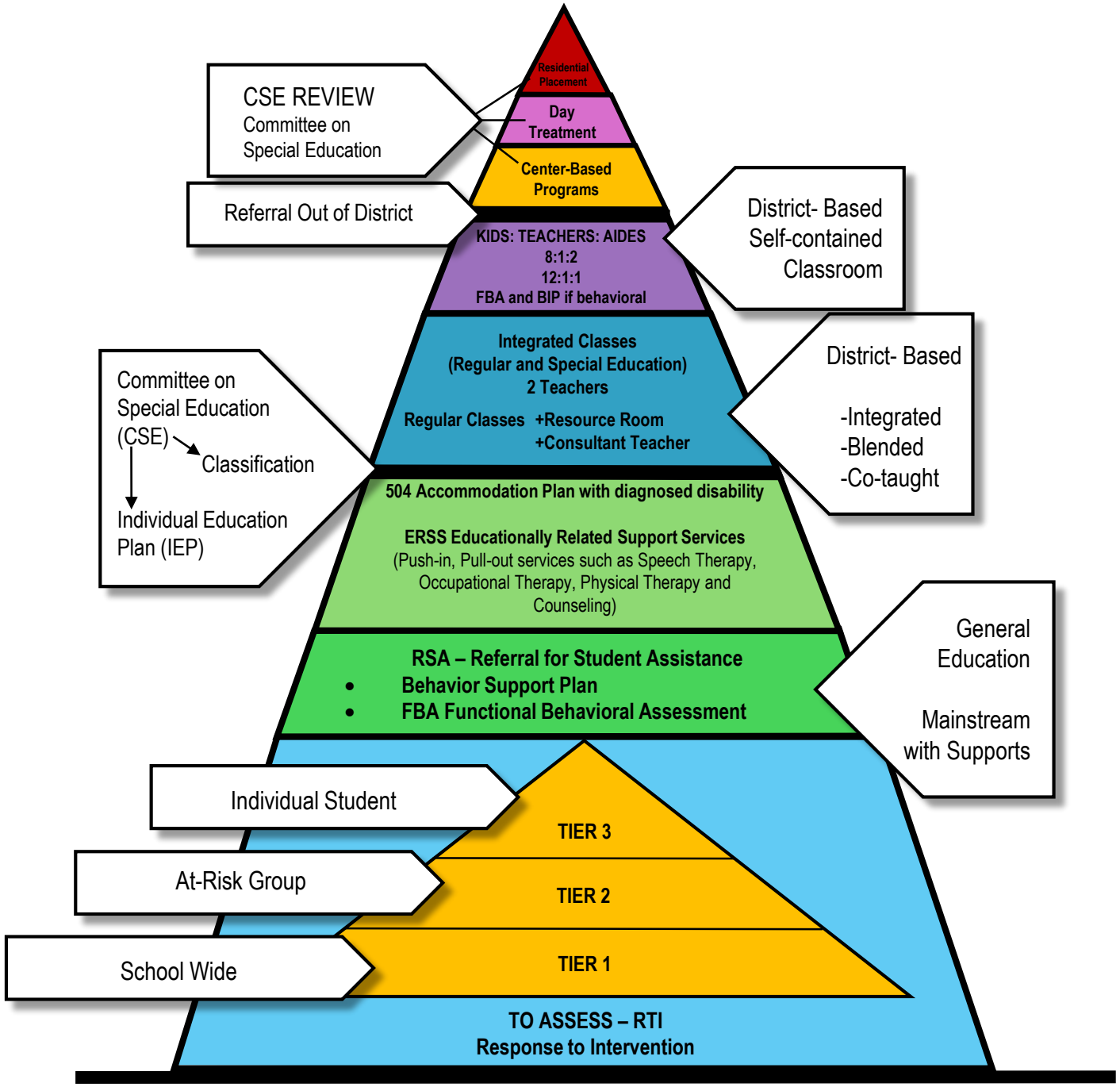
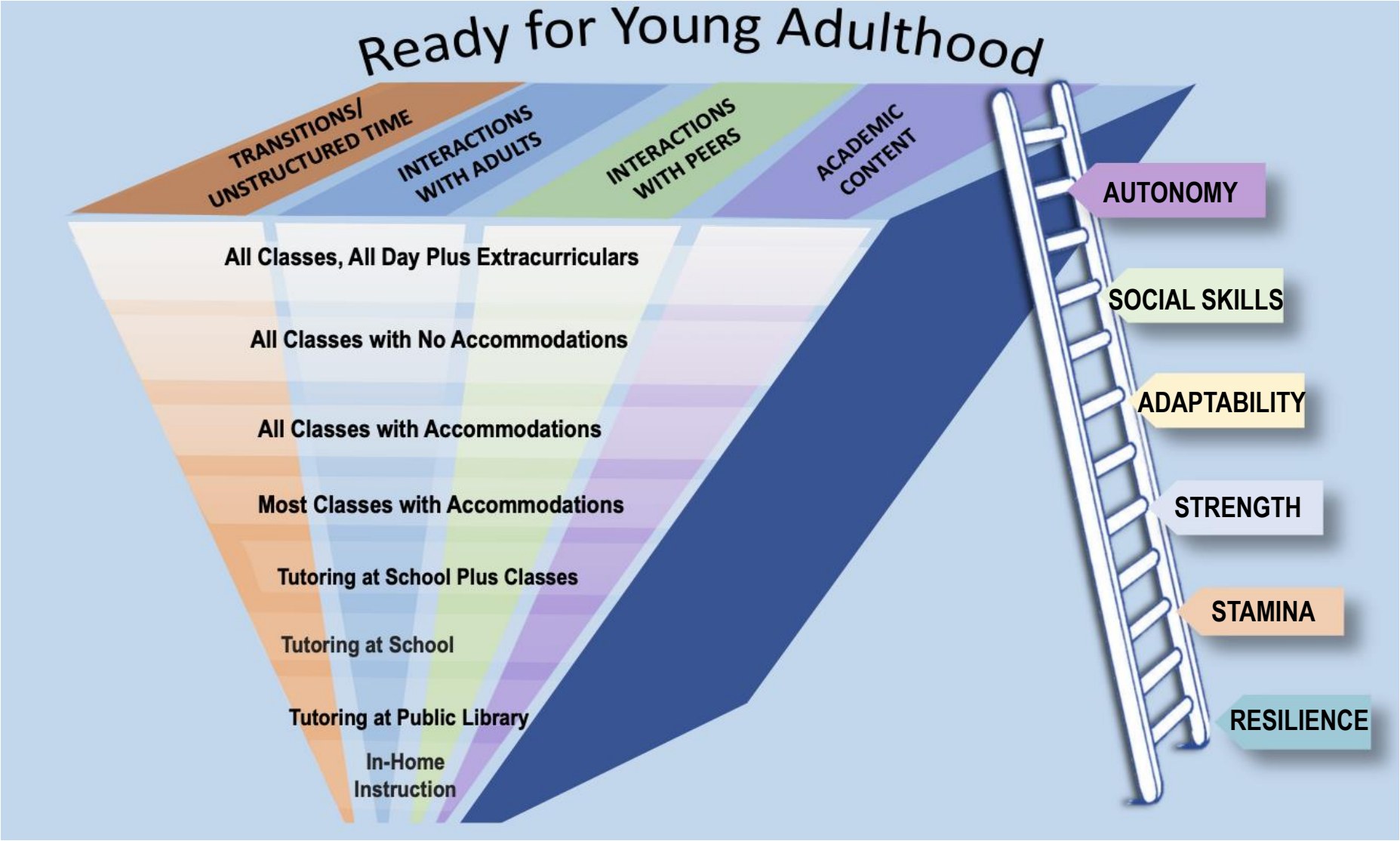

Residential Placement
Day Treatment
Center-Based Programs
KIDS: TEACHERS: AIDES
8:1:2
12:1:1
FBA and BIP if behavioral
Integrated Classes
(Regular and Special Education)
2 Teachers
Regular Classes +Resource Room
+Consultant Teacher
504 Accommodation Plan with diagnosed disability
ERSS Educationally Related Support Services
(Push-in, Pull-out services such as Speech Therapy, Occupational Therapy, Physical Therapy and Counseling)
RSA – Referral for Student Assistance
Behavior Support Plan
FBA Functional Behavioral Assessment
TIER 3
TIER 2
TIER 1
TO ASSESS – RTI
Response to Intervention
CSE REVIEW
Committee on Special Education
Referral Out of District
District- Based Self-contained Classroom
District- Based
-Integrated
-Blended
-Co-taught
Committee on Special Education (CSE)
Classification
Individual Education Plan (IEP)
General Education
Mainstream with Supports
Individual Student
At-Risk Group
School Wide


Ready for Young Adulthood
TRANSITIONS/ UNSTRUCTURED TIME
INTERACTIONS WITH ADULTS
INTERACTIONS WITH PEERS
ACADEMIC CONTENT
All Classes, All Day Plus Extracurriculars
All Classes with No Accommodations
All Classes with Accommodations
Most Classes with Accommodations
Tutoring at School Plus Classes
Tutoring at School
Tutoring at Public Library
In-Home Instruction
AUTONOMY
SOCIAL SKILLS
ADAPTABILITY
STRENGTH
STAMINA
RESILIENCE