

Marc J. Tassé, PhD Director Professor of Psychology

McCampbell Hall 1581 Dodd Drive Columbus, OH, USA 43210

614-685-3192 Phone nisonger.osu.edu

How To Score the NCBRF

High scores on the *Compliant/Calm* and *Adaptive/Social* subscales are **good**, whereas *high scores on the remaining subscales are bad* indicators.

Use the Tasse, Aman, Hammer, and Rojahn (1996) paper to determine total scores that conform to a given T-score or percentile. Table 7 is for Parent ratings, whereas Table 8 is for Teacher ratings. Using the score sheet(s), total the scores for each subscale for a given child.

Let's assume Parent ratings and age range 5-6 years: A Compliant/Calm score of only 1 would be worse than 97% of the population, as we hope that scores will be high on this subscale. A Conduct score of 13 would not be a concern, as it would be at the 50th percentile (no better and no worse than half the normative group).

Let's assume age 7-9 years: A Conduct score of 33 would be worthy of follow-up, as it would conform to 80th percentile. [Remember, these norms are based on a sample with developmental disabilities. It is not a "normative" sample. Generally, I regard scores at 80 %ile or higher as meriting further evaluation.] A score of 25 would be at the 90th percentile and worthy of more evaluation.

I hope that this helps.

Michael G. Aman, PhD Aman.1@osu.edu

Marc J. Tassé, PhD <u>Tasse.1@osu.edu</u>

WEBSITE: HTTPS://nisonger.osu.edu

Updated: 10/10/2020

THE NISONGER CHILD BEHAVIOR RATING FORM

PARENT VERSION: SCORE SHEET

Child'	's Name:									Child's l	Date of I	Birth: _	/	/		
													month	day	year	
Rater	's Name	:								D	ate of Ra	ating: _	/	/		
													month	day	year	
Relati	on of Ra	ater to C	hild:	• na	arent [1]	• of	her [9].									
	on or ru		illia.	PC	iront [1]	0.	inor [/].									
	(please specify)															
INSTR	RICTIO	ONS T	ranscrib	e the rat	ings fror	n the N	isonger (CBRF a	nd write	them in	to the "r	atino" c	olumn n	ext to th	ie.	
					_		_					_	ıbscale s		iC .	
арргорі	iale ileii	ii iiuiiioc	21 # . VI	ilen an	raungs i	lave be	en uansc	illoed, t	otai uie (JOIUIIIIIS	io obiai	iii uie st	ioscaie s	cores.		
II Dog	ITIVE S	OCTAT		III Dn	ODLEM	DENTAND	IOD									
11. POS	HIVES	OCIAL		111. PK	I. PROBLEM BEHAVIOR											
	Compliant /		Adaptive		Conduct		Insecure /				Self-Injury /		Self-Isolated /		Overly	
Ca	Calm		Social		Problem		Anxious		Hyperactive		Stereotypic		Ritualistic		Sensitive	
#	rating	#	rating	#	rating	#	rating	#	rating	#	rating	#	rating	#	rating	
1		2		2		16		9		6		1		3		
3		5		4		21		13		11		18		5		
4		7		7		23		19		22		25		14		
6		8		8		30		24		32		29		15		
9		Total		10		31		33		43		37		20		
10				12		34		35		53		47		Total		
Total	•	_		17		41		38		58		49				
		=		26		42		39		Total	•	64				
				36		44		46				Total		ı		
				40		45		Total		I				•		

Total _____

Total

THE NISONGER CHILD BEHAVIOR RATING FORM

TEACHER VERSION: SCORE SHEET

Child's Name:	<u>Ch</u> ild's Date of Birth:	/ month	/ day yea	
Rater's Name:	Date of Rating:	/ month	/ day yea	
Relation of Rater to Child: • teacher [2] • aide [3] • o	ther [9]:(please sp			_

INSTRUCTIONS. Transcribe the ratings from the Nisonger CBRF and write them into the "rating" column next to the appropriate item number "#". When all ratings have been transcribed, total the columns to obtain the subscale scores.

II. POSITIVE SOCIAL III. PROBLEM BEHAVIOR

II. POSITIVE SOCIAL				III. PROBLEM BEHAVIOR											
Compliant / Calm		Adaptive Social		Conduct Problem		Insecure / Anxious		Hyperactive		Self-Injury / Stereotypic		Self-Isolated / Ritualistic		Irritable	
#	rating	#	rating	#	rating	#	rating	#	rating	#	rating	#	rating	#	rating
1		2		2		15		9		6		1		5	
3		4		4		16		19		11		18		14	
6		5		7		20		24		22		25		17	
9		7		8		21		33		28		29		27	
10		8		10		23		35		32		37		51	
Total		Total		12		31		38		43		42		56	
		-"		26		34		39		53		47		Total	
				36		41		46		58		49			
				40		44		Total		59		61			
				48		45				Total		62			
				54		52						64			
				57		55						Total			
				63		60									
				Total		65									
						66									
						Total		_							