



## **How To Score the NCBRF**

High scores on the *Compliant/Calm* and *Adaptive/Social* subscales are **good**, whereas *high scores on the remaining subscales are bad* indicators.

Use the Tasse, Aman, Hammer, and Rojahn (1996) paper to determine total scores that conform to a given T-score or percentile. Table 7 is for Parent ratings, whereas Table 8 is for Teacher ratings. Using the score sheet(s), total the scores for each subscale for a given child.

Let's assume Parent ratings and age range 5-6 years: A Compliant/Calm score of only 1 would be worse than 97% of the population, as we hope that scores will be high on this subscale. A Conduct score of 13 would not be a concern, as it would be at the 50th percentile (no better and no worse than half the normative group).

Let's assume age 7-9 years: A Conduct score of 33 would be worthy of follow-up, as it would conform to 80th percentile. [Remember, these norms are based on a sample with developmental disabilities. It is not a "normative" sample. Generally, I regard scores at 80 %ile or higher as meriting further evaluation.] A score of 25 would be at the 90th percentile and worthy of more evaluation.

I hope that this helps.

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# THE NISONGER CHILD BEHAVIOR RATING FORM

## PARENT VERSION: SCORE SHEET

Child's Name: \_\_\_\_\_ Child's Date of Birth: \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_  
month    day    year

Rater's Name: \_\_\_\_\_ Date of Rating: \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_  
month    day    year

Relation of Rater to Child:    • parent [1]    • other [9]: \_\_\_\_\_  
 \_\_\_\_\_  
(please specify)

**INSTRUCTIONS.** Transcribe the ratings from the Nisonger CBRF and write them into the "rating" column next to the appropriate item number "#". When all ratings have been transcribed, total the columns to obtain the subscale scores.

**II. POSITIVE SOCIAL**

**III. PROBLEM BEHAVIOR**

Compliant / Calm		Adaptive Social		Conduct Problem		Insecure / Anxious		Hyperactive		Self-Injury / Stereotypic		Self-Isolated / Ritualistic		Overly Sensitive	
#	rating	#	rating	#	rating	#	rating	#	rating	#	rating	#	rating	#	rating
1		2		2		16		9		6		1		3	
3		5		4		21		13		11		18		5	
4		7		7		23		19		22		25		14	
6		8		8		30		24		32		29		15	
9		Total		10		31		33		43		37		20	
10			12		34		35		53		47		Total		
Total				17		41		38		58		49			
				26		42		39		Total		64			
				36		44		46					Total		
				40		45		Total							
				50		48									
				54		52									
				56		55									
				57		60									
				63		65									
				66		Total									
				Total											

# THE NISONGER CHILD BEHAVIOR RATING FORM

## TEACHER VERSION: SCORE SHEET

Child's Name: _____	Child's Date of Birth: _____ / _____ / _____ month      day      year
Rater's Name: _____	Date of Rating: _____ / _____ / _____ month      day      year
Relation of Rater to Child: • teacher [2] • aide [3] • other [9]: _____ <span style="display: block; text-align: right;">(please specify)</span>	

**INSTRUCTIONS.** Transcribe the ratings from the Nisonger CBRF and write them into the "rating" column next to the appropriate item number "#". When all ratings have been transcribed, total the columns to obtain the subscale scores.

### II. POSITIVE SOCIAL

### III. PROBLEM BEHAVIOR

Compliant / Calm		Adaptive Social		Conduct Problem		Insecure / Anxious		Hyperactive		Self-Injury / Stereotypic		Self-Isolated / Ritualistic		Irritable	
#	rating	#	rating	#	rating	#	rating	#	rating	#	rating	#	rating	#	rating
1		2		2		15		9		6		1		5	
3		4		4		16		19		11		18		14	
6		5		7		20		24		22		25		17	
9		7		8		21		33		28		29		27	
10		8		10		23		35		32		37		51	
<b>Total</b> _____		<b>Total</b> _____		12		31		38		43		42		56	
				26		34		39		53		47		<b>Total</b> _____	
				36		41		46		58		49			
				40		44		<b>Total</b> _____		59		61			
				48		45				<b>Total</b> _____		62			
				54		52						64			
				57		55						<b>Total</b> _____			
				63		60									
				<b>Total</b> _____		65									
						66									
						<b>Total</b> _____									