

# Implementation of Behavioral Health in Primary Care "What do I do now ?"

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**§** ProjectTEACH





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# Disclosures

#### I HAVE NO RELEVANT FINANCIAL RELATIONSHIP WITH A COMMERCIAL INTEREST TO DISCLOSE.





# IMPLEMENATION

- Meet with your team and discuss plans for integration of a Behavioral Health Care in your office.
- Team should include administration, front desk, schedulers, nursing staff and all providers.
- Create a positive culture around caring for BH patients.
- Schedule a meeting with your coders and billing company.
- Engage your provider representatives from your local payers.

# You need to lay the groundwork for practice transformation your TEACH training affords you.





- Utilize your EMR .
- Develop templates for BH visits; include time stamp and goals of therapy.
- Use your EMR to track your visits; will help with care coordination, pre-planning and advocacy.





[	Chart Central Chart	Test, Test	
	🗸 Route Send	Import Open/Exit Approve/Exit Close/Exit 💼 🍪 阶	New eRx Message New Imm/Inj
	RunPlanPkg Remove	Unanswered ?'s Create Triage Growth Charts Imm/Inj Physical Form Daycare Health Appraisal Letter PHQ9 PHQ2 Asthma Action Plan >>	≡
	• Test Test 08/03/1974 46 vrs	Acct# 26793 VFC Anxietyprimarycare - 10/15/20 - OPEN MATT	IMORE, COLLEEN, M.D
	8490*	۶ B I U Fr A. 🌵 🏡 TU WP 🔊	
	Dx Selection	CPT Selection + PT Teaching	<b>^</b>
	Assessment #1	: () Hx F43.22 Adjustment disorder with anxiety	
	Comments	: Acute. Moderate	
	Care Plan: Cmr		
	Recommendation	Goals + Vaccine Refusal	Тор
	Comments	: Barriers to obtaining goals: no	CC
		Prognosis: Fair Co-managing Mental Health Provider: Local Therapist	HPI
			PMH
		Education: Extensive education regarding need for counseling, exercise,	FH
		healthy diet, sleep, and medication.	SH
			ROS
	E all and the	Time spent counseling: 16-37 minutes	Vitals
	Follow Up Goals	: Followup: 2 weeks. : Intervention Plan	Exam
	Goals	* Goal(Short/Long Term): Treatment goals met, patient was instructed to maintain current	СР
		self-management plan.	Bottom
		* Therapeutic Intervention: Discussion with patient and family about: All questions are	>>
		answered. 🧄	
		* Medications: 🔶	
		* <b>Plan:</b> Patient will work on therapeutic interventions and goals discussed above until next follow up visit. Patient (and support persons - when appropriate) were advised to call crisis	•
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NEW YORK STATE



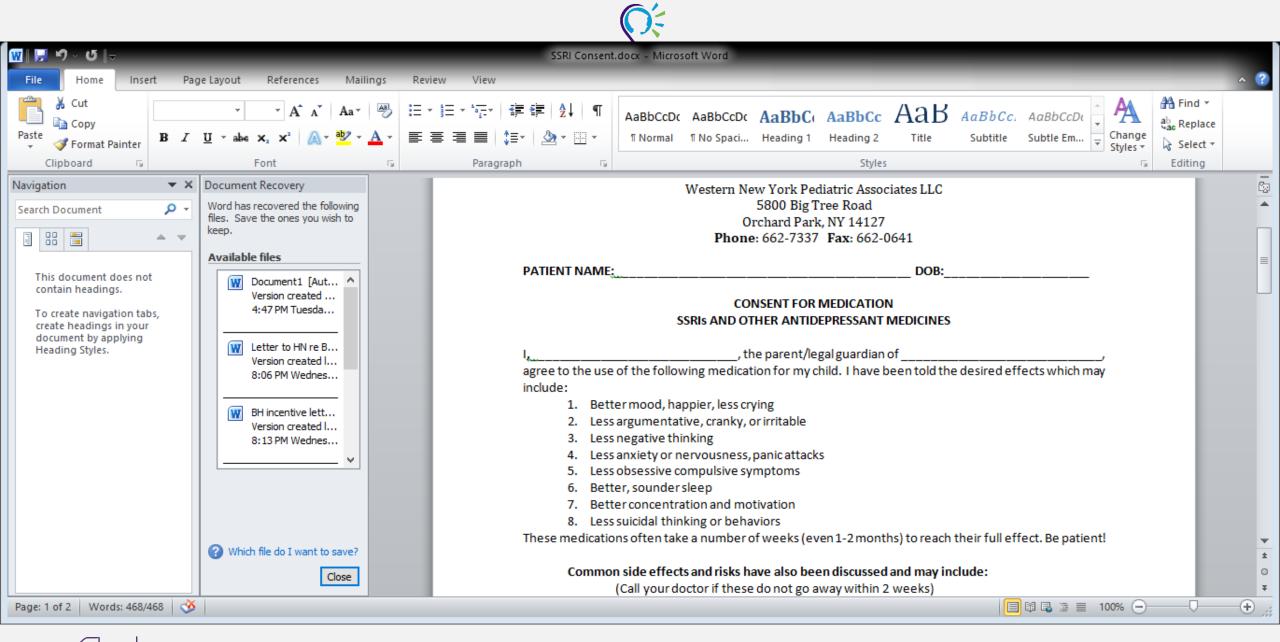
- Schedule- allow adequate time for BH visits.
- Bring patients and families back for follow up; manage your schedule. Don't try and do everything in one visit
- Utilize telemedicine, video visits (Doxy.me)





- Use the screening tools ! Have all screening tools ready in folders. Include their use in the am huddle.
- Keep Project Teach resources handy; remember warm lines for questioning.
- Don't forget releases, use a specific release for mental health.
- Consider contracts (ADHD; medication management)
- Document CAP-PC consults (we use phone triage)





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- Practice Models- Embedded Mental Health Providers.
- WNY Pediatrics- employs a LMHC on staff, FT
- Team based approach that has proven to be invaluable. A positive impact on cost of care and less stress on providers.
- Embraced by our patients and families
- See patients at POS ; "quick touches", her own schedule for counseling and follow up and assists in linking families with counselors and therapists.
- We also have a therapy dog Werk Office of Mental Health © 2019 New York State Office of Mental Health



- Advocacy- get involved !!
- American Academy of Pediatrics-Private Payer Advocacy.
- Pediatric Counsels success in WNY with a Incentive Program around BH with BCBS
- VBP models/ Capitation in WNY





# Thank you !





