Vanderbilt ADHD Follow-Up Teacher Rating Scale								
Child's Name:		Teacher's Name: To		Toda	day's Date:			
School:		Grade:		Time	ime of Day you Work with Child:			
Directions: Each rating should be considered in the context of what is appropriate for the age of the					u are rating an	d should reflect	that child's	
behavior since the last time you rated his/her behavior. Number of weeks on which you are rating his/her behaviors:								
Teacher's Fax					Number:			
Is this evaluation based on a time when the child \Box was on medication \Box was n			was not	ot on medication				
Behavior				Never	Occasionally	y Often	Very Often	
1.	Fails to give attention to details or makes careless mistakes in schoolwork			0	1	2	3	
2.	Has difficulty sustaining attention to tasks			0	1	2	3	
3.	Does not seem to listen when spoken to			0	1	2	3	
4.	Does not follow through on instructions and fails to finish schoolwork (not due to oppositional behavior or failure to understand)			0	1	2	3	
5.	Has difficulty organizing tasks and activities			0	1	2	3	
6.	Avoids, dislikes, or does not want to start tasks that require sustained mental effort			0	1	2	3	
7.	Loses things necessary for tasks or activ books)	ities (school assignments	, pencils,	0	1	2	3	
8.	Is easily distracted by extraneous stimuli			0	1	2	3	
9.	Is forgetful in daily activities			0	1	2	3	
10.	. Fidgets with hands or feet or squirms in seat			0	1	2	3	
11.	Leaves seat when remaining seated is exp	ected		0	1	2	3	
12.	Runs about or climbs too much when remaining seated is expected			0	1	2	3	
	Has difficulty playing or engaging in leisure activities quietly			0	1	2	3	
	. Is "on the go" or often acts as if "driven by a motor"			0	1	2	3	
	Talks excessively			0	1	2	3	
	Blurts out answers before questions have been completed			0	1	2	3	
	. Has difficulty waiting in line			0	1	2	3	
	18. Interrupts or intrudes in on others (e.g., butts into conversations or games)				1	2	3	
	Loses temper			0	1	2	3	
	Actively defies or refuses to comply with Is angry or resentful	adult's requests of fules		0	<u>1</u> 1	2	3	
	Is spiteful and vindictive			0	1	2	3	
	Bullies, threatens, or intimidates others			0	1	2	3	
	Initiates physical fights			0	1	2	3	
	Lies to obtain goods for favors or to avoid	d obligations (i.e, "cons" o	thers)	0	1	2	3	
	Is physically cruel to people			0	1	2	3	
27.	Has stolen items of nontrivial value			0	1	2	3	
28.	Deliberately destroys others' property			0	1	2	3	
	Academic & Social Perfor	mance	Excellent	Above Average	Average	Somewhat of A Problem	Problematic	
1.	Reading		1	2	3	4	5	
2.	Writing		1	2	3	4	5	
3.	Mathematics		1	2	3	4	5	
4.	Relationship with peers		1	2	3	4	5	
5.	Following directions		1	2	3	4	5	
6. 7	Disrupting class		<u>1</u> 1	2	3	4 4	5	
7. 8.	Assignment completion Organizational skills		1	2	3	4 4	5 5	